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Study of effectiveness of planned teaching programme on knowledge regarding palliative care among staff nurses

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The examination was completed to evaluate viability of planned teaching program on learning with respect to palliative consideration among staff nurses. The present study utilizes convenient sampling method to choose 150 staff medical nurses from various selected hospitals. The questionnaire used for study is comprised of demographic data of the participants and knowledge survey on palliative consideration. Lesson plan was created with the assistance of subject specialists. Pre-test was managed on the primary day and planned teaching program was executed around the same time. The post-test had been taken following seven days of pre-test. In results, data was examined utilizing IBM SPSS Statistics 22. The discoveries of the examination uncovered that there was a significant difference found among pre and post-test learning score $t=29.5$ ($p < 0.00$), subsequently the arranged teaching program was successful in improving medical nurses information. In conclusion, as palliative consideration is a significant part of nursing care, nurses should be taught on palliative care and educated about changes that are occurring in this entire area.